

Resource Assessment Matrix (RAM)

CoAEMSP Program #: **600726**
 Sponsor Name / Year: **Phoenix Fire Dept.**

(the 600xxx number assigned by CoAEMSP)

2018

<== Revise as ne

NOTE: The "DATE(S) OF MEASURE" (Column D) is designed to autopopulate once the dates in Section 1 "FACULTY" have been completed and row heights may be manually adjusted to display all the text contained in cells.

Accredited programs must conduct Resource Assessment **at least annually** (Standard IIID) and are required to complete **ALL** columns of this matrix. Programs seeking a Letter of Review (LoR) are required to complete at least columns B, C, and D of this matrix (Purpose, Measurement System, and Dates of Measurement).

The PRS Student and PRS Personnel worksheets calculate a percentage for each question and a SUMMARY for each of the ten content areas. For each **content area that receives a rating of LESS than 80%**, the Program must summarize the results and complete an analysis (Column E) and develop an action plan (Column F). Programs may write additional Purpose statements and/or add Measurement Systems for resource(s). Programs are also responsible for internally addressing individual questions that do not meet the 80% cut score.

At a minimum, programs are required to use the survey items contained in the Student Resource Survey and the Program Personnel Resource Survey.

[Student Resource Survey](#)

The Advisory Committee is involved in both assessing the resources and reviewing the results.

[Program Personnel Resource Survey](#)

#	(A) RESOURCE	(B) PURPOSE(S) (Role(s) of the resource in the program)	(C) MEASUREMENT SYSTEM (types of measurements)	(D) DATE (S) OF MEASUREMENT (the time during the year when data is collected (e.g., month(s)))	(E) RESULTS and ANALYSIS (Include the # meeting the cut score and the # that fell below the cut score)	(F) ACTION PLAN / FOLLOW UP (What is to be done, Who is responsible, Due Date, Expected result)
1.	FACULTY	Provide instruction, supervision, and timely assessments of student progress in meeting program requirements. Work with advisory committee, administration, clinical/field internship affiliates and communities of interest to enhance the program.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	26 students and 9 program personnel met the cut score of 80%, 0 fell below the cut score.	
	Additional Faculty Purposes =>				Staff would like an additional 1/2 or full time staff dedicated to the paramedic program.	
2.	MEDICAL DIRECTOR	Fulfill responsibilities specified in accreditation Standard III.B.2.a.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	26 students and 9 program personnel met the cut score of 80%, 0 fell below the cut score.	
	Additional Medical Director Purposes =>					
3.	SUPPORT PERSONNEL	Provide support personnel/services to ensure achievement of program goals and outcomes (e.g. admissions, advising, clerical)	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	22 students and 9 program personnel met the cut score of 80%, 4 students appeared to be confused as most of this was N/A for our students.	We take care of all admissions and support services in house with staff so there are not separate individuals such as a libraria, financial aid assistant or academic advisor for our program. The program director and lead instructor handle these items. Also there is no tuition taken from the
	Additional Personnel Purposes =>					
4.	CURRICULUM	Provide specialty core and support courses to ensure the achievement of program goals and learning domains. Meet or exceed the content and competency demands of the latest edition of the documents referenced in Standard III.C.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	26 students and 9 program personnel met the cut score of 80%, 0 fell below the cut score.	
	Additional Curriculum Purposes =>					
5.	FINANCIAL RESOURCES	Provide fiscal support for personnel, acquisition and maintenance of equipment/supplies, and faculty/staff continuing education.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	26 students and 9 program personnel met the cut score of 80%, 0 fell below the cut score.	Students were slightly confused on this because they did not have to pay out of pocket so a few put N/A appropriately
	Additional Financial Purposes =>					
6.	FACILITIES	Provide adequate classroom, laboratory, and ancillary facilities for students and faculty.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	25 students and 9 program personnel met the cut score of 80%, 1 student fell below the cut score.	One student would have liked more quiet study area and secure storage for student personal items. We will see if this is an issue with the upcoming cohorts, we currently have 5 study rooms spereate from our 2 main classrooms available for self or small group study. Jo Ellen Caldwell will address this over the next 6
	Additional Facilities Purposes =>					
7.	CLINICAL RESOURCES	Provide a variety of clinical experiences to achieve the program goals and outcomes.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	21 students and 9 program personnel met the cut score of 80%, 5 students fell below the cut score.	The primary concern addressed with clinical rotations were the hospital/field internship facilities did not offer an adequate number/variety of procedures to meet clinical objectives and hospital/field internship instructors not directing students enough in completing assigned objectives. Jo Ellen will address these
	Additional Clinical Resources Purposes =>					
8.	FIELD INTERNSHIP RESOURCES	Provide a variety of field internship experiences to achieve the program goals and outcomes.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	The form we handed out to be completed did not separate clinical and field internship resources.	Jo Ellen will handle this concern. The latest version of the resource survey form from CoAEMSP website will be completed in all future surveys. Over all on preceptor evaluation forms, preceptors and the field internship experience was positive for students.
	Additional Field Internship Purposes =>					
9.	LEARNING RESOURCES	Provide learning resources to support student learning and faculty instruction.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	25 students and 9 program personnel met the cut score of 80%, 1 student fell below the cut score.	One student gave an acceptable (3) response in reference texts are adequate to support assignments. This has not seem to be an issue for others, however the upcoming cohorts have more on line learning tools to support assignments such as additional JB learning resources, picmomics, and additional paper quizzes developed from Platinum testing. We will
	Additional Learning Resources Purposes =>					
10.	PHYSICIAN INTERACTION	Provide educational interactions with physicians, as ensured by the Medical Director.	1. Program Personnel Resource Survey 2. Student Resource Survey	Annually last data collected January 12, 2017 Annually last data collected January 12, 2017	24 students and 9 program personnel met the cut score of 80%, 2 students fell below the cut score.	One student would have liked to have had more contact with the physicians. One student would have liked to have had more physician contact to provide more physician perspective of care. Both students reproted acceptable exposure however the general acceptable grade put them in the 73% for Physician interaction
	Additional Physician Interaction Purposes =>					