
PHOENIX OFFICE OF ARTS CULTURE
2003-2004 Grant Funding Recommendations
Arts in Education Organization Projects

Attachment I

1 Applicant: **ASU Public Events**

 Project Title: Kaleidoscope

 Council District(s): 7

 Project Description: Support for Kaleidoscope, an arts education program that recognizes, encourages and motivates students who might not otherwise have an opportunity to experience live theatre. Through a collaboration with the language arts coordinators of Maxine O. Bush Elementary School, Kaleidoscope projects provide meaningful connections between general curriculum and content of live Gammage performances. In addition, musical theatre artist Joann Yeoman introduces a theatrical component as part of an eight-week unit of study.

 Amount Recommended: \$2,152

2 Applicant: **Ballet Arizona**

 Project Title: Class Act '04

 Council District(s): 6

 Project Description: Support for "Class Act" the Ballet's educational outreach program that gives children the opportunity to choreograph their own piece, work on lighting, music selection and costume design for their public performance. Students from four selected schools in Phoenix learn basic movement techniques and work collectively to choreograph a unique production. The final production called "Ballet Under The Stars" is presented outdoors at a park located near the participating schools.

 Amount Recommended: \$2,500

3 Applicant: **Childsplay, Inc.**

 Project Title: Continued Partnership w/ Isaac School District

 Council District(s): 1-8

 Project Description: Support for a continued partnership with the Isaac Elementary School District. Childsplay will work in nine elementary schools leading teacher-training workshops that build upon the knowledge gained from previous workshops to further teach educators how to use theatre as a teaching tool in the classroom, giving performances of the plays "The Imaginators" and "The Beauty Machine" and supporting these performances with materials that show how to integrate the theatre experience into the classroom.

 Amount Recommended: \$4,000

4 Applicant: **Frank Lloyd Wright Foundation**
Project Title: Architecture and Community
Council District(s): 7
Project Description: Support for a nine-week project with 4th-8th grade students at Wilson Elementary School to create, design and build individual homes out of foam core and recycled items. Students select a site and draw floor plans to scale. The finished models include furniture they construct as well as appropriate surrounding environments. The art teacher uses the architectural projects as an extension of her art curriculum stressing line, form, shape, color and space.
Amount Recommended: \$3,843

5 Applicant: **Free Arts of Arizona**
Project Title: On Your Toes! ('04)
Council District(s): 1-8
Project Description: Support for "On Your Toes," a program with dancer, Andrew Needhammer of Ballet Arizona, teaching a series of ballet classes to four first-grade classes during the school year. Each class will have twenty 30-minute instructional sessions followed by a performance at a school function. A special enhancement to the program is a field trip to Ballet Arizona Studio where students observe a company class. Students also receive tickets to attend Ballet Arizona's performance of The Nutcracker.
Amount Recommended: \$1,540

6 Applicant: **Great Arizona Puppet Theater**
Project Title: Reach Out With Puppets '04
Council District(s): 8
Project Description: Support for the Great Arizona Puppet Theatre's educational outreach program that provides tickets to six "Head Start Specific" shows. Accompanying study guides will be provided to each participating classroom along with student activity sheets. Students, teachers and parents will be served by this program.
Amount Recommended: \$3,500

7 Applicant: **Phoenix Symphony Association**
Project Title: Classroom Concerts '04
Council District(s): 1-8
Project Description: Support for five "Classroom Concerts" in Phoenix schools during the 2003-2004 school year. Designed to provide students in grades K-8 with an introduction to orchestra music, the series brings the Sinfonietta (string players of the symphony) to schools for educational concerts. Each participating school receives a specialized teacher guide developed in alignment with the Arizona Arts Standards. The guide provides information and materials designed to help teachers prepare for the Sinfonietta's visit.
Amount Recommended: \$3,525

8

Applicant: **Phoenix Theatre**

Project Title: Math Stories Brought To Life

Council District(s): 7

Project Description: Support for in-service training for teachers grades 3-6 on using drama strategies to address the math curriculum at Villa Montessori School. Teachers will use the study guide that accompanies the tour of "Taking the Wrath Out Of Math" performances to be presented at the school. Teaching artists will provide 32 classroom hours of workshops working with students in creating plays to be performed for other classmates, school and parents. Students will use techniques of pantomime, tableau, improvisation, storytelling and playwriting in the creation of original scripts.

Amount Recommended: \$1,232

9

Applicant: **Southwest Human Development Inc.**

Project Title: Arizona Wolf Trap Program '04

Council District(s): 4-8

Project Description: Support for a "Head Start" program that uses music, movement and creative drama as powerful teaching strategies to help children master a variety of important skills including language development, gross and fine motor coordination, concentration, memory, verbalization and positive self-image. Southwest Human Development, the umbrella organization for the Arizona Wolf Trap Program, provides Classroom Instruction Programs, Training Workshops, Field Trips, and Instructional Materials for Phoenix-based Head Start projects.

Amount Recommended: \$3,500

10

Applicant: **Theater Works**

Project Title: Books Alive Literacy Program

Council District(s): 5,7

Project Description: Support for the "Books Alive" program that encourages children to read and stimulates their imagination by presenting literature through the performing arts. Performances of the Legend of Sleepy Hollow and Ramona Quimby will take place in the Cartwright School District. Prior to each production, teachers receive a study guide with related activities and lesson plans that integrate the play into other curriculums such as social studies and language arts. Theater Works supplies each teacher with the book the play is based on and each student attending the performance receives an individual copy of the book.

Amount Recommended: \$3,000
