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**PHOENIX OFFICE OF ARTS CULTURE**  
**2000-2001 Grant Funding Recommendations**  
**Arts in Education School Projects**

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**Attachment ]**

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**1**      Applicant: **Alfred F. Garcia Elementary School**

Project Title: Arizona Before A Hohokom Culture & Experience

Council District(s): 7

Project Description: Support for a residency by artist Melody Cabrera which introduces students to Native American Traditional Art, Culture and History through the study of the Hohokom Culture. Students will participate in "hands-on" clay art projects including pinch, coil and paddled pot as well as effigies and sherds for Indian necklaces.

Amount Recommended: \$600

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**2**      Applicant: **Alta Vista Elementary School**

Project Title: Project Write Stuff

Council District(s): 1

Project Description: Support for residency activities with Dennis Freeman, storyteller and performances by Childsplay that will enhance the new writing curriculum. Throughout this project students will have the opportunity to see the class relationship that reading, writing and the oral language traditions share.

Amount Recommended: \$1,900

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**3**      Applicant: **Amy L. Houston Academy**

Project Title: Telling Our Stories

Council District(s): 8

Project Description: Support for a residency by Katie McFadzen which will take children through the basics of theatre, introducing them to pantomime and stage movements. Students will create their own unique stage stories culminating in a community presentation.

Amount Recommended: \$750

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**4**      Applicant: **Central City Academy**

Project Title: Creative Caring

Council District(s): 4

Project Description: Support for project that provides elementary school students with the opportunity to work with clay, select and use glazes and fire their products (bowls for the Empty Bowls Project). Together with their families the students will raise funds to feed the hungry in Arizona.

Amount Recommended: \$665

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**5** Applicant: **Desert Shadows Elementary School**  
Project Title: An American Journey through Sight and Sound  
Council District(s): 2  
Project Description: Support for a residency with the musical group, Quintessence that addresses the Arizona Arts Standards in identifying ways in which the principles and subject matter of other disciplines are interrelated with music. The project is designed to enhance a year long emphasis on "An American Journey through Sight and Sound" featuring the works of Joplin, Foster, Sousa, Rodgers and Hammerstein.  
Amount Recommended: \$1,750

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**6** Applicant: **Desert Voices Oral Learning Center**  
Project Title: Double Play at Desert Voices  
Council District(s): 6  
Project Description: Support for a residency by Double Play, a chamber ensemble that combines the music of Amy Ridings, flutist, and Patrick Sciannella, tubaist. Residency activities explore many different styles of music, stressing the "feel" of music, it's vibrations, rhythms and volumes. The residency will culminate in a community presentation by Double Play and the students.  
Amount Recommended: \$1,320

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**7** Applicant: **Glenn L. Downs Elementary School**  
Project Title: Childsplay in School - 2001  
Council District(s): 5  
Project Description: Support for two school performances of Childsplay and two teacher workshops to assist teachers with vocabulary and methods in drama that can be applied throughout the language arts and social studies curriculum.  
Amount Recommended: \$425

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**8** Applicant: **Hopi Elementary School**  
Project Title: Native American Education  
Council District(s): 6  
Project Description: Support for residency by Barbara Gronemann focusing on Arizona Native American Culture. Residency activities include Navajo weaving, Navajo Sandpainting, Hopi Coiled Pottery, Hopi Blue Corn and Apache Beading.  
Amount Recommended: \$1,250

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- 9** Applicant: **John F. Long Elementary School**  
Project Title: Childsplay in School (2001)  
Council District(s): 5  
Project Description: Support for 3 performances by Childsplay of a play based on Edward Lear's poem, The Owl and the Pussycat. The purpose of the performances is to introduce the students to the various types of poetry written by Lear and to also introduce them to jazz music.  
Amount Recommended: \$550
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- 10** Applicant: **Justine Spitalny Elementary School**  
Project Title: Integrating Drama into a Lanugage Arts Curriculum  
Council District(s): 5  
Project Description: Support for three school performances of Childsplay and two interactive teacher workshops introducing and providing teachers with methods of integrating drama into the Language Arts Curriculum.  
Amount Recommended: \$550
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- 11** Applicant: **Kyrene de la Esperanza School**  
Project Title: Desert Meets the Sea  
Council District(s): 6  
Project Description: Support for a residency by David Andres who will share his knowledge of the ocean world and work with the students to plan and paint murals with an ocean theme that will become permanent works of art on display at the school.  
Amount Recommended: \$1,500
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- 12** Applicant: **Kyrene de los Cerritos**  
Project Title: Opendance - American History Through Dance  
Council District(s): 6  
Project Description: Support for three performances of Childsplay integrating drama with cross-curricular Language Arts lessons . A professional actor will also present two interactive teacher inservice workshops after school to provide teachers with methods of integrating drama into the Language Arts Curriculum.  
Amount Recommended: \$2,175
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- 13** Applicant: **Larry C. Kennedy**  
Project Title: LCK Communicating with Clowning  
Council District(s): 6  
Project Description: Support for residency by Kirby Soderberg, introducing the students to clowning, circus, miming, juggling, rhythm and physical expression while integrating life skills in residency activities.  
Amount Recommended: \$1,000
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**14** Applicant: **M.C. Cash Elementary School**

Project Title: Music

Council District(s): 7

Project Description: Support for residency activities introducing children to the music of the guitar. Musician Bob Diaz will provide students with hands-on group and individual instruction to learn strums, notations, chords, tempo, beginning note reading, dynamic notation, tonality concepts and songs.

Amount Recommended: \$1,500

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**15** Applicant: **Madison Rose Lane School**

Project Title: GeoART

Council District(s): 3

Project Description: Support for a project that integrates and links the disciplines of art and math. David Bradley, resident artist, will work with K-4 students capitalizing on their knowledge of geometry in art fostered by the Art Masterpiece Program, the Rose Lane art teacher, math classes, recent field trips and workshops, by leading them in creating personal 2D tiles and then constructing a 3D sculpture.

Amount Recommended: \$2,500

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**16** Applicant: **Manzanita Elementary School**

Project Title: Writing With Confidence

Council District(s): 1

Project Description: Support for two residencies. Creative writer, Tracy Trefethen will focus on the writing of poetry to communicate meaning to others, resulting in two final pieces, an expository essay and a personal narrative. Artist Persephone Dimson will focus on promoting student self-esteem and feelings of self worth through the use of music, movement, puppetry and story telling.

Amount Recommended: \$2,300

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**17** Applicant: **Maryland Elementary School**

Project Title: Building Bridges Instead of Breaking Down Walls

Council District(s): 3

Project Description: Support for a residency by dancer, Thom Lewis using dance as an art form and as a means of self expression. The program will bridge the varied cultures of the 20 different nationalities comprising the Maryland student body.

Amount Recommended: \$2,200

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**18** Applicant: **Omega Academy School - Maryvale**  
Project Title: Public Art Reinforces Academic Success  
Council District(s): 7  
Project Description: Support for a residency by artist Kim Nikolaev using public art as a means to increase academic commitment and foster community concern among students and residents of the Maryvale neighborhood. Specific public art activities will include murals, sculptures pathways and benches on the outside grounds of the school campus.  
Amount Recommended: \$2,425

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**19** Applicant: **Pendergast Elementary**  
Project Title: Celebrating Diversity Through Dance  
Council District(s): 5  
Project Description: Support for a residency by Open Dance that will expose the student population to dance as an art form and a type of communication; introduce students to how dance is inter-connected to society and life through curriculum connections and show students how dance is cross-cultural and multi-cultural.  
Amount Recommended: \$1,510

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**20** Applicant: **Phoenix Day School for the Deaf**  
Project Title: Native American Connections  
Council District(s): 4  
Project Description: Support for a residency by Native American artist, Ken Duncan to provide students an opportunity to actively participate in dances, the making of musical instruments, arts and crafts, and stories related to the Native American culture.  
Amount Recommended: \$1,200

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**21** Applicant: **Richard E. Miller School**  
Project Title: Project Story/Drama Alive II  
Council District(s): 4  
Project Description: Support for drama and storytelling workshops with Sara Yeager and Dennis Freeman integrating multiple intelligence teaching and learning strategies into the classroom. Yeager will work with the students in developing drama around a particular theme and work with them to rehearse and present the play. Freeman will involve students in storytelling techniques and help them build personal and family stories.  
Amount Recommended: \$2,379

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**22** Applicant: **Roadrunner Elementary School**

Project Title: American History Through Dance

Council District(s): 1

Project Description: Support for Open Dance's American History Through Dance educational program which teaches a basic understanding of American cultural history to students through the medium of dance. Students learn the basic history of our Nation by studying and performing the popular dances of various eras of American history.

Amount Recommended: \$2,425

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**23** Applicant: **Rose Linda Elementary School**

Project Title: Dance Around the World - 2001

Council District(s): 8

Project Description: Support for Open Dance "Dance Around the World" program that focuses on the commonalities of cultures throughout the world and how humans in every community use dance and celebration to mark the passages of life. Students will study the various cultural traditions of Persia, Greece, Africa, Native America, Asia, Mexico, Ireland and Poland.

Amount Recommended: \$1,175

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**24** Applicant: **Sierra Vista Elementary School**

Project Title: Dance Around The World (2001)

Council District(s): 8

Project Description: Support for Open Dance "Dance Around the World" residency program which relates the dance and cultural traditions of the Greek, African, Native American, Japanese, Mexican, Irish and French and to the students' own contemporary dances and cultural traditions. The students and resident artists will work together as collaborators to create a final performance.

Amount Recommended: \$1,175

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**25** Applicant: **Simpson School**

Project Title: Celebrating Our Children in Art

Council District(s): 4

Project Description: Support for residency activities by Chris Porter and Veralyn Johnson which will culminate in a computer-generated design of four sculptures of 'children at play'. The students will create individual self-portraits and document their own personal histories, as well as collect marbles, a symbol of play of every generation, that will be framed inside the sculptures.

Amount Recommended: \$3,000

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**26** Applicant: **Sunset Canyon Elementary School**  
Project Title: C.L.A.Y. - Ceramics Learning All Year  
Council District(s): 2  
Project Description: Support for integrating clay activities into the core history curriculum of the school at each grade level. Students will produce mummy cases (Egypt), animal sculptures (Asia), miniature mask pendants (U.S.), gargoyles (Europe, Middle Ages), relief panels (Renaissance) and amphoras (Greece). Studio projects will give student artists the opportunity to experience the process of planning, building, drying, firing and glazing their own ceramic pieces.  
Amount Recommended: \$241

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**27** Applicant: **Sunset Elementary School**  
Project Title: Great Arizona Puppet Theater  
Council District(s): 5  
Project Description: Support for two performances of The Great Arizona Puppet Theatre's 'Eagle Brothers ', an original story about a Hopi legend. Students will also write a synopsis of the story, write a legend of their own, make Kachina Dolls, build puppets and construct a theater. All activities will be integrated into the curriculum areas of writing, art, music, math, social studies and health.  
Amount Recommended: \$400

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**28** Applicant: **The Learning Institute**  
Project Title: Finding Our Direction: Creating the Art Compass  
Council District(s): 6  
Project Description: Support for a two-week residency by artist Bria Kromm to work with students on the creation of a 3-dimensional mixed media collage. The template or design for the piece will be the notion of a compass with its eight directions.  
Amount Recommended: \$700

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**29** Applicant: **Vanguard Program - Cartwright Gifted Center**  
Project Title: African Treasures  
Council District(s): 5  
Project Description: Support for a residency by Kawambe-Omowale African Drum & Dance Theatre in which students will continue to broaden their awareness and appreciation of cultural diversity by discussing and experiencing the similarities and differences between the various cultures of Africa through literature, language, geography, music, art and dance.  
Amount Recommended: \$1,805

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**30** Applicant: **Victory High School, Inc.**

Project Title: Phoenix Theatre's Cookie Company

Council District(s): 7

Project Description: Support for a partnership between Victory High School and the Phoenix Theatre Academy that will include 8 hours of teacher training, addressing the Arizona Arts Standards, 80 hours of instruction in preparation for a production that will be performed for the public and 20 hours of instruction from specialty artists (costuming, lighting, make-up, choreography, set design, vocal training) to assist students in preparing their production.

Amount Recommended: \$2,500

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**31** Applicant: **Vista del Sur Middle School**

Project Title: Dance

Council District(s): 7

Project Description: Support for a residency by Open Dance. The Opendance Educational Program, "American HistoryThrough Dance," will last for 20 days while students discover, study and perform the popular dances of various eras of American history. The company will present lecture/demonstrations to the entire student body, but then work with a core group of 100 students to prepare them for two performances for their peers and one evening performance for the community. The other students will participate by helping with researching these historic eras, making props, painting scenery, designing costumes, creating awards and videotaping. The music teacher will coordinate any musical accompaniments.

Amount Recommended: \$1,550

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**32** Applicant: **William T. Machan Elementary School**

Project Title: Machan & Childsplay

Council District(s): 8

Project Description: Support for three performances by Childsplay and a one-week session involving four core group classes learning characterization and dramatic structure. The students will learn pantomime and verbal and nonverbal communication skills.

Amount Recommended: \$1,750

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**33** Applicant: **Zito Elementary School**

Project Title: The Mask of Zito

Council District(s): 7

Project Description: Support for a residency by artist Richard Johnson who will introduce African masks and culture, instilling awareness of color theory and symbolism related to design, pattern and culture. The students will create masks and participate in a Parade of Masks.

Amount Recommended: \$2,070

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