
PHOENIX OFFICE OF ARTS CULTURE
2001-2002 Grant Funding Recommendations
Arts in Education School Projects

Attachment]

1 Applicant: **Alta Vista Elementary School**

Project Title: Sounds of Sand and Sea

Council District(s): 1

Project Description: Support for two performances of Great Arizona Puppet Theatre's "Navajo" and "Hotel Saguaro" and a 4-week residency with Keith Johnson, traditional African folklore. Students will be exposed to the 'sounds' of the desert and through Mr. Johnson's residency the 'sounds' of the sea, studying the contrasts of the Trinidad and African cultures including dance, storytelling and crafts.

Amount Recommended: \$2,062

2 Applicant: **Amy L. Houston Academy**

Project Title: Walking In Their Moccasins

Council District(s): 8

Project Description: Support for a residency with Tony Redhouse that introduces students to Native American interpretive dance, the creation of gourd rattles and how interrelated conditions (social, political, time and place) influence and give meaning to ideas and concepts in visual arts, music and dance.

Amount Recommended: \$912

3 Applicant: **Arcadia High School**

Project Title: Out of Africa - An Exploration of Images in the Textile Arts

Council District(s): 6

Project Description: Support for a residency with Rowen Schussheim-Anderson, textile artist, focusing on the African culture where art is an integral part of daily life. Students in a core group will create work that is functional as well as decorative. Students in other art classes will have introductory exposure to both African imagery and the influence of African Art on contemporary artists.

Amount Recommended: \$450

4 Applicant: **Arcadia Neighborhood Learning Ctr**

Project Title: Opendance

Council District(s): 6

Project Description: Support for Opendance's "Dance Around The World" program that introduces students to the origins of the arts and the role the arts have played in society all throughout history. Residency activities will show the interrelation of our cultures and how understanding our own cultural mixes facilitates friendship and understanding.

Amount Recommended: \$2,285

5 Applicant: **Balsz Elementary School**
Project Title: Exploring Art & Creating A Community
Council District(s): 8
Project Description: Support for a five-week residency with visual artist, Billy Williams. 6th and 7th grade students will be exposed to the work of several major visual artists. Each grade level will select a core group to work on a final project that will celebrate the unique style of the artists studied and the diversity of the academic curriculum.
Amount Recommended: \$2,375

6 Applicant: **C.W. Harris Elementary School**
Project Title: Childsplay Theater at School
Council District(s): 5
Project Description: Support for a month-long residency which includes two performances of Childsplay's "Rhubarb Jam" dealing with conflict resolution, and a creative drama workshop for teachers on incorporating drama into their social studies curriculum.
Amount Recommended: \$450

7 Applicant: **Cartwright School #122**
Project Title: An African/Caribbean Experience
Council District(s): 5
Project Description: Support for a month-long residency with folk artist, Keith Johnson that will enhance the students' academic, aesthetic and social experiences. Students will learn of the African/Caribbean culture by having "hands-on" experience with native instruments, learning songs and dances, listening to customs and traditions. Core-group students will present a culminating program for their fellow students, their parents, their community and the district personnel.
Amount Recommended: \$1,875

8 Applicant: **Children's Academy of Arizona**
Project Title: Drama In Fine Arts
Council District(s): 8
Project Description: Support for eight weeks of theatre classes by Phoenix Theatre's Academy that will culminate with a final performance at the Phoenix Theatre for schoolmates and family members of a story of their choosing told through pantomime, movement, music and masks.
Amount Recommended: \$1,767

9	<p>Applicant: Clarendon Elementary School</p> <p>Project Title: Setting the Stage</p> <p>Council District(s): 4</p> <p>Project Description: Support for a month-long residency with theatre specialist, Debra Stevens and presentations by Childsplay that will serve as catalysts to generate excitement and enthusiasm about the art of theatre.</p> <p>Amount Recommended: \$1,863</p>
10	<p>Applicant: Desert Shadows Elementary School</p> <p>Project Title: We Sing! Persephone Dimson at Desert Shadows</p> <p>Council District(s): 2</p> <p>Project Description: Support for a month-long residency with music therapist, Persephone Dimson. Activities will include discovering spatial relationships with creative movement, exploring the lifecycle of the desert through singing and storytelling, learning about desert animals, identifying the different types of cacti with models and sharing how children with hearing disabilities learn through sign language.</p> <p>Amount Recommended: \$1,500</p>
11	<p>Applicant: Encanto Elementary School</p> <p>Project Title: The Garden Wall - Nurturing Diversity</p> <p>Council District(s): 4</p> <p>Project Description: Support for a six-week garden wall mural project entitled "Nurturing Diversity." Students will work with professional mosaic tile artist, Helen Helwig to design and create a ceramic tile mural that will depict native plants of the low desert, specifically those cultivated by Native Americans.</p> <p>Amount Recommended: \$2,500</p>
12	<p>Applicant: Garfield Elementary</p> <p>Project Title: Dance Through American History</p> <p>Council District(s): 8</p> <p>Project Description: Support for Opandance's Educational Program, "Dance Through American History" that teaches a basic understanding of American cultural history to students through the medium of dance.</p> <p>Amount Recommended: \$2,080</p>
13	<p>Applicant: Gold Dust Elementary School</p> <p>Project Title: Gold Dust Celebrates the Year of the Horse</p> <p>Council District(s): 3</p> <p>Project Description: Support for a month-long residency with Mei-Kuei Chan Cruise who will work intensively with a core group of 6th graders to explore the Chinese culture. The artist will integrate music, dance, literature and the visual arts with the general curricula to enable every child to experience the culture. The culminating event for this residency will be a performance involving the entire school.</p> <p>Amount Recommended: \$2,300</p>

14 Applicant: **Granada Primary School**
Project Title: Dance Around The World (2002)
Council District(s): 5
Project Description: Support for a 20-day residency with Opendance that will teach students about the dances and the cultural nuances of the countries of origin. Students will study and observe cultural traditions of the Greek, African, Native American, Japanese, Mexican, French and Irish.
Amount Recommended: \$2,080

15 Applicant: **Hopi Elementary School**
Project Title: A Study of Arizona's Native Tribes
Council District(s): 6
Project Description: Support for a residency by Southwest Learning Sources that integrates art into the Social Studies curriculum on Arizona Native American Culture. The teaching of both the art form and history will demonstrate how art is interpretive of cultures and cultural events.
Amount Recommended: \$1,250

16 Applicant: **Ingleside Middle School**
Project Title: Ingleside Live!
Council District(s): 6
Project Description: Support for a residency with Alex MacLeod, video and artistic technical consultant, to work with students on technique and presentation. Mr. MacLeod will work with students on filming, editing and production techniques for use in the production of Ingleside Live, a short program produced by the students and presented daily for and by Ingleside students.
Amount Recommended: \$1,250

17 Applicant: **Isaac Middle School**
Project Title: Pas De Deux
Council District(s): 7
Project Description: Support for a month-long residency with two members of Opendance through which students will learn how art can teach us about society, culture and ourselves, and how a particular event, celebration or memory can capture and communicate across time, ethnicity and culture.
Amount Recommended: \$3,280

18 Applicant: **Justine Spitalny Elementary School**
Project Title: Integrating Drama Into Writing
Council District(s): 5
Project Description: Support for three stage performances integrating drama with cross curricular Language Arts lessons and two teacher in-services. Children will develop their own plays with guidance from their teachers. The ideas for the plays may come from personal experience, the Childsplay performance or literature books.
Amount Recommended: \$550

19 Applicant: **Kyrene de la Esperanza School**

Project Title: Celebrating Chinese Style

Council District(s): 6

Project Description: Support for a special collaboration between the school's media specialist and artist, Mei Kuei-Chan Cruise. Students will learn and perform holiday songs and dances such as the Lion Dance, Dragon Dance, Taiwan Aboriginal Dance and Flower Drum Dance. Using calligraphy, watercolor painting, paper folding, paper cutting, tie-dying, sponge painting and silk cord knotting, students will make and display decorations and gift items that the Chinese make in celebration for special days.

Amount Recommended: \$2,000

20 Applicant: **Kyrene de la Sierra School**

Project Title: Character Counts Mosaic Mural

Council District(s): 6

Project Description: Support for a month-long residency with visual artist, Kimberly Roach where both students and teachers will participate in designing a six paneled pictorial mosaic mural based on the concepts they are learning in the Character Counts Education Program.

Amount Recommended: \$2,672

21 Applicant: **Lookout Mountain Elementary**

Project Title: Writing On The Walls

Council District(s): 3

Project Description: Support for a month-long residency with creative writer, Tracy Trefethen who will work with the 3rd grade class on creative writing techniques including drafting, editing and publishing of poetry and ficitonal writing.

Amount Recommended: \$1,500

22 Applicant: **M.C. Cash Elementary School**

Project Title: Visual Arts(2002)

Council District(s): 7

Project Description: Support for a month-long residency with visual artist, Martin Moreno that will focus on students learning color theory, line and contour drawing techniques and drawing composition, and developing the preliminary study leading to the design of a mural to be executed in the school hallway.

Amount Recommended: \$1,500

23 Applicant: **Madison Heights Elementary School**
Project Title: Understanding Our Neighbors and Ourselves
Council District(s): 3
Project Description: Support for a month-long residency with storyteller, Dennis Freeman who will expand the Social Studies unit by focusing on stories about different cultures and lifestyles from Japan, Mexico and Native Americans. Freeman will also focus on the Language Arts curriculum, targeting students' oral and communication skills. Students will have an opportunity to listen to existing stories, retell these stories and write stories of their own.
Amount Recommended: \$1,582

24 Applicant: **Madison Park Elementary School**
Project Title: Smiles Across Our World
Council District(s): 6
Project Description: Support for a month-long residency with ceramist, David Bradley who will involve students in the process of constructing their own clay tiles, imprinting their artwork onto these tiles and glazing the tiles in such a way as to incorporate them into a photo-mosaic mural reflecting their community.
Amount Recommended: \$2,600

25 Applicant: **Madison Rose Lane School**
Project Title: Moving Experience
Council District(s): 3
Project Description: Support for a project to expand students' understanding and appreciation for the role of movement in the visual, graphic and dramatic arts, as well as to develop students' ability to appreciate how movement plays a strong role in academic curriculum and life itself. Students will have an opportunity to work with Anne Bunker on using visual art props in dance and with Steel N' Motion who will teach the history and culture of the Caribbean.
Amount Recommended: \$2,500

26 Applicant: **Maie Bartlett Heard Elementary**
Project Title: Creative Art with At-Risk Youth
Council District(s): 4
Project Description: Support for a month-long residency with visual artist, Martin Moreno who will instruct students on the fundamental procedures and processes to construct a campus mural that reflects their community. Students will receive instruction on symbolism, drawing, painting, design and composition.
Amount Recommended: \$1,250

27 Applicant: **Manzanita Elementary School**
Project Title: The Shades of Music
Council District(s): 1
Project Description: Support for a residency with Tony Trapasso who will work with fifth and sixth grade students to introduce the culture of Japan and the treasured art of Taiko, Japanese drums. Through the repetition of drumming, students will learn that practice is an essential element in creating life long learning.
Amount Recommended: \$1,512

28 Applicant: **Maryland Elementary School**
Project Title: Faces of Arizona
Council District(s): 3
Project Description: Support for a month-long residency with Debra Stevens who will lead a core group of third grade classes to create and develop their own dramatic performance. The students will develop skill building to discover the actor's instrument and expand non-verbal communication skills.
Amount Recommended: \$1,500

29 Applicant: **Monte Vista Elementary School**
Project Title: Black Horse Native American Art, Dance & Music
Council District(s): 6
Project Description: Support for a ten-day residency with Tony Redhouse that will weave issues of personal respect and pertinent social values into a program built around a Native American heritage. This program will celebrate the 'sameness' that encompasses all diverse backgrounds and ethnicities.
Amount Recommended: \$750

30 Applicant: **Phoenix Day School for the Deaf**
Project Title: An Integration of the Arts/History of Man
Council District(s): 4
Project Description: Support for a residency with Sam. Through the theme "A Time Line of the History of Man' the artist will provide students in Kindergarten through high school opportunities to study various pieces of literature and stories as they relate to the arts throughout history. The library will serve as an ever changing environment for the year-long project. A time line will be created and displayed in the library throughout the year.
Amount Recommended: \$2,080

31 Applicant: **Richard E. Miller School**

Project Title: Stories Come Alive!

Council District(s): 4

Project Description: Support for residencies with performing artist, Debra Stevens and storyteller, Dennis Freeman. The goal of the residencies is to continue the school's programming to give third grade students an intensive workshop experience in drama and fifth graders in storytelling so that each student may explore the potential of this art form and develop some level of skill for their academic and personal expression. The thematic focus of both will be in specific areas of social studies and language arts curricula. The project is consistent with the school's improvement goal to integrate multiple intelligence teaching and learning strategies into the classroom to a greater degree.

Amount Recommended: \$3,192

32 Applicant: **Roadrunner Elementary School**

Project Title: Storytelling w/ Dennis Freeman

Council District(s): 1

Project Description: Support for a residency with storyteller, Dennis Freeman to introduce all the students to storytelling through a variety of genres. He will share stories ranging from folktales, historical stories with specific geographic orientation, and traditional stories. The culminating activity will be an evening performance for students' families, friends, and community.

Amount Recommended: \$1,600

33 Applicant: **Shaw Butte Elementary**

Project Title: Keith Johnson, Artist-in-Residence

Council District(s): 6

Project Description: Support for a month-long residency with Keith Johnson that will afford students the experience of working with an artist that will enhance their art and music experience as well as give them an understanding of diversity. Learning about Africa through its music, culture and art, the sixth graders will hopefully learn to bond with other students and to accept people as they are.

Amount Recommended: \$1,800

34 Applicant: **Thomas J. Pappas Elementary School**

Project Title: Reaching Out for Youth Program

Council District(s): 7

Project Description: Support for a project that will serve the needs of homeless children to develop greater body awareness and control. Through ballet classes, students will be introduced to rhythm and phrasing in movement, develop gross motor coordination and use movement as an expression of feelings.

Amount Recommended: \$2,000

35 Applicant: **Vista del Sur Middle School**

Project Title: Music-2002

Council District(s): 7

Project Description: Support for a month-long residency with guitarist, Bob Diaz that will provide students with hands-on group and individual instruction to learn strums, notations, chords, temp, beginning note reading, dynamic notation, tonality concepts and songs.

Amount Recommended: \$1,500

36 Applicant: **Washington Elementary School**

Project Title: Sculpture Garden

Council District(s): 4

Project Description: Support for a residency with sculptor, Jane Metzger and students creating three 10-foot sculptures, mosaic tile benches and flower planters for a mixed media sculpture garden. Each sculpture will represent a theme in Earth science: land, water and sun. The sculptures will be placed in three adjacent gardens creating a focal point for the community gathering garden.

Amount Recommended: \$2,000

37 Applicant: **William T. Machan Elementary School**

Project Title: Conflict Resolution through Rhubarb Jam

Council District(s): 8

Project Description: Support for a residency with Childsplay where teachers will be able to integrate their social studies, language arts and fine arts curriculum to explore the themes of "Rhubarb Jam", a play about conflict resolution.

Amount Recommended: \$1,750
