
PHOENIX OFFICE OF ARTS CULTURE
2002-2003 Grant Funding Recommendations
Arts in Education School Projects

Attachment 1

1 Applicant: **Alta Vista Elementary School**

Project Title: Alta Vista Oral Family Tradition

Council District(s): 1

Project Description: Support for a residency with storyteller, Dennis Freeman to enhance the implementation of the new Washington Elementary School District language curriculum. The primary focus of the residency will be that of oral tradition, a secondary purpose will be writing and cultural awareness. Dennis will work with four fifth-grade classes encouraging them to interview family members as a resource for investigating their own family heritages, traditions and stories during a month-long residency. Their stories will be transcribed and eventually a book will be published.

Amount Recommended: \$2,025

2 Applicant: **Arcadia Neighborhood Learning Ctr**

Project Title: Unity In Our Community!

Council District(s): 6

Project Description: Support for a month-long residency with ceramicist, Jane Metzger introducing clay as a medium of self-expression, specifically in creating masks representing how the children see themselves. These will be painted, glazed and put together into a variety of ceramic collages, which will adorn the walls and pillars of the school.

Amount Recommended: \$1,200

3 Applicant: **Arrowhead Elementary**

Project Title: Multi-Cultural Mural Project

Council District(s): 3

Project Description: Support for a mural project with artist-in-residence, Kari Adler, that expresses the multicultural diversity of the school community. All of the students will participate in the creation of the project as 3rd-6th grade students create the mural in 2002 and 1st and 3rd grade students create a tile border for the mural in 2003. The work will be unveiled at a final recognition ceremony in the Spring.

Amount Recommended: \$2,000

4 Applicant: **Bostrom Alternative Center**
Project Title: Bostrom's New Horizon - A Public Art Project
Council District(s): 4
Project Description: Support for a two-week residency with muralist, Martin Moreno who will work with students to design and create a ceramic tile mural to be permanently installed on an exterior wall at the new Bostrom location with a theme that is relevant to the Bostrom community. Students will receive instruction in symbolism, drawing, painting, design and composition and apply these techniques and processes to producing a mosaic cermaic tile mural.
Amount Recommended: \$1,000

5 Applicant: **Cactus Wren Elementary School**
Project Title: Journey Across Western Africa
Council District(s): 6
Project Description: Support for a month-long residency with Keith Johnson focusing on hands-on art, music and dance activities characteristic of the cultures found in West Africa. The activities include creating an African Museum filled with student artwork. Students will design rain forests, animals, deserts, maps and traditional as well as contemporary African artifacts. Students in the non-core group will participate in jewelry and clothes making, rubber stamp printing, musical instrument creation, musical expression by "beating the gourds," and batik production.
Amount Recommended: \$1,500

6 Applicant: **Chaparral Elementary School**
Project Title: Moving Through Culture
Council District(s): 2
Project Description: Support for a two-week residency with dancer Thom Lewis exploring the influence of culture on our music and dance. For example, students will explore the African-American and Hispanic-Latino influence on musical patterns and rhythms. They will experiment with how to amplify and abstract ideas through movement. At the end of the residency, students will present an afternoon and evening performance.
Amount Recommended: \$1,145

7 Applicant: **Children's Academy of Arizona**
Project Title: Adaptation of Books to Plays Using Theatre
Council District(s): 8
Project Description: Support for an eight-week residency with Phoenix Theatre's Cookie Co. working with two classes of students to develop presentations that represent an understanding of various technical aspects of theatre. Because of the close proximity of the school to the company, classes will take place at the theatre. An in-service for all staff will focus on incorporating theatre strategies into the classroom and all students will attend a performance of the "The Quilt Maker's Gift." The two classes involved in the project will attend a reading and/or rehearsal and participate in a talk backstage with actors, technicians and designers.
Amount Recommended: \$1,907

8

Applicant: **Clarendon Elementary School**

Project Title: Celebrating Diversity Mural Pillar Project

Council District(s): 4

Project Description: Support for a six-week residency with mosaic tile artist, Helen Helwig working with fourth through sixth grade students in designing and creating ceramic tile murals for installation on visually and tactilely accessible pillars in the interior courtyard of Clarendon School. Students will be instructed on the procedures and processes necessary to construct a mural that will be reflective of the school community. The "Celebrating Diversity" Mural Pillars project will incorporate social studies, arts curriculum, life skills, values lessons and the diversity of the surrounding community.

Amount Recommended: \$2,500

9

Applicant: **Cordova Elementary School**

Project Title: B.E.A.T. - Bringing Education & Arts Together

Council District(s): 5

Project Description: Support for a month-long residency with artist Keith Johnson introducing Afro-American culture. Students will experience storytelling, instrument building, crafts, songs and dance of the African people. The entire student body, staff and community will be invited to a tribal "gathering" as part of the culminating activity for this project.

Amount Recommended: \$1,750

10

Applicant: **Creighton Elementary School**

Project Title: The Charlie Project

Council District(s): 8

Project Description: Support for an after-school program with the Arizona Musical Theatre Institute that introduces students, parents and teachers to the experience of theatre arts. Participating 6th-8th grade students will create, write and perform one original musical play and one established musical play for the entire student body and their parents. While learning to create they will go on three field trips to see professional theatre performances. With the assistance of the Industrial Arts Instructor, students will build and paint the scenery.

Amount Recommended: \$1,160

11

Applicant: **Desert Cove Elementary**

Project Title: A World of Difference Artist in Residence Program

Council District(s): 3

Project Description: Support for month-long residency with Keith Johnson. Desert Cove will be using an anti-prejudice and diversity awareness curriculum that will reach both students and their families. As part of that program, the artist-in-residence will enhance the students' understanding of diversity and how diversity can be represented in art. Keith will introduce the students to many aspects of African culture that include musical instruments, music, dance, clothing and methods of recording and teaching early history through storytelling.

Amount Recommended: \$1,750

12 Applicant: **Desert Shadows Elementary School**
Project Title: A Celebration of Singing - Operatunity
Council District(s): 2
Project Description: Support for two assemblies with Operatunity: Opera 50, 30-minute program for preschool-second grades introducing opera with a story featuring music ranging from Puccini to Pocahontas and Opera 101, 50-minute program for grades 3-adult, giving details about the terminology and traditions of opera.
Amount Recommended: \$312

13 Applicant: **Desert Voices Oral Learning Center**
Project Title: Double Play
Council District(s): 6
Project Description: Support for a residency with Double Play that introduces hearing impaired or deaf children to music, stressing its vibrations, rhythms and volumes. Double Play will conduct 20 workshops in five classrooms throughout the 2002-2003 school year. Students will collaborate in two presentations with flutist, Amy Ridings and tubaist, Patrick Sciannella demonstrating how music has been integrated into their curriculum.
Amount Recommended: \$2,500

14 Applicant: **Emerson Elementary**
Project Title: Dance Around The World II
Council District(s): 4
Project Description: Support for a 23-day school residency with Opendance working with 5th & 6th graders as the core group. The artists will begin with two live performances for K-3 and 4-6 grades and then begin teaching students multi-cultural dances. The "Dance Around the World " program will take the children on a trip around the world demonstrating how all countries' dances, music and art have affected our daily lives. The core group will study and learn dances from the cultures of Greece, Africa, Native America, Mexico, Japan, China, Poland, Brazil, Ireland, Hungary, East India and America and then perform them for their peers and the community. The non-core group will be involved in the production by making masks, props, scenery, programs and researching.
Amount Recommended: \$1,500

15 Applicant: **Hidden Hills Elementary School**
Project Title: Butterfly and Shapes Mosaics
Council District(s): 3
Project Description: Support for supplies and honorarium for art teacher to be involved in the school's award winning Garden Science Class, an after-school enrichment program. The students in the class plan, plant and maintain outdoor learning labs. These labs include eight raised-bed vegetable gardens designed in geometric shapes, a butterfly habitat that feeds the insects at each stage of their metamorphosis, a hummingbird habitat and model earth biomes for the desert, grassland and tropical rainforest. The art teacher proposes a mosaic project to further enhance the curriculum and integrate art into the program. She will blend her art expertise to reinforce the math and science concepts currently taught by involving the students in the production of mosaics of butterflies and geometric shapes.
Amount Recommended: \$1,526

16 Applicant: **Hopi Elementary School**
Project Title: Native American Program
Council District(s): 6
Project Description: Support for artist-in-residence, Barbara Groneman who offers classes on Arizona Native American culture. She will provide an intensive study of Hopi Pottery, Hopi Blue Corn, Navajo Weaving, Navajo Dry Painting and Apache Beading to all 4th grade classes.
Amount Recommended: \$1,250

17 Applicant: **I.G. Conchos Elementary School**
Project Title: Reflections of Our Community
Council District(s): 2
Project Description: Support for a 16-day residency with artist Gilberto Quintana who will work with junior high students in the art of digital photography, painting and sculpture & mask making. Mr. Quintana will instruct 3 different classes one week each in all the needed techniques for students to research, plan and implement projects that convey traditions and realities of the neighborhood. The residency will culminate in a public exhibit entitled "Reflections of Our Community" with student docents leading visitors through the exhibits verbally explaining the connection between the art and the Conchos community.
Amount Recommended: \$2,800

18 Applicant: **Justine Spitalny Elementary School**
Project Title: Childsplay in School I
Council District(s): 5
Project Description: Support for three performances of Childsplay with instructional content and materials that are Language Arts and Social Studies specific along with two interactive teacher workshops after school.
Amount Recommended: \$650

19 Applicant: **Kenilworth Elementary**
Project Title: Dance Around The World (2003)
Council District(s): 8
Project Description: Support for a residency with Opendance offering their educational program entitled "Dance Through American History." Students will learn a basic understanding of American cultural history through the medium of dance. Opendance covers the development of the cultural history of the U.S. from the early American settlements through today. Students will be able to exhibit an understanding of the history and diversity of cultures and a deeper understanding of their own cultural roots.
Amount Recommended: \$1,990

20 Applicant: **Lowell Elementary School**

Project Title: Literacy Through Art

Council District(s): 8

Project Description: Support for artist-in-residence, Niki Glen to assist students, parents and teachers in the design and creation of murals totaling 8' x 60' in area for the newly-constructed school library using visual arts to portray the exciting world of literature. All teachers and students will select one book, character or topic that they would like to see graphically depicted in the mural and then plan with Niki and the school's art specialist to meld all classroom submissions into several thematic murals.

Amount Recommended: \$2,400

21 Applicant: **M.C. Cash Elementary School**

Project Title: Dance (2003)

Council District(s): 7

Project Description: Support for a 20-day residency with dance specialist, Deb Meiers using creative movement and the choreographic skills of dance to learn and develop the Six Traits of Writing. Students will demonstrate comprehension of concepts by creating and developing their own written story and movement. The residency will culminate in a final presentation/demonstration of the concepts that were explored throughout the time spent with the artist in the areas of both writing and dance.

Amount Recommended: \$1,500

22 Applicant: **Madison Richard E. Simis School**

Project Title: Dance Around The World '03

Council District(s): 3

Project Description: Support for an after-school residency with Opendance, "Dance Around The World" program. The residency takes children through the world of movement introducing them to the cultural traditions of Greek, African, Native American, Japanese and Mexican cultures and relates these cultures to their own contemporary dances and traditions.

Amount Recommended: \$1,500

23 Applicant: **Madison Rose Lane School**

Project Title: FlagNOTES

Council District(s): 3

Project Description: Support for activities that focus on the influence of music, art and literature in shaping and reflecting American history. Students will be introduced to patriotic songs during a flag raising ceremony featuring Jessie McGuire, a noted trumpeter, participate in a 20-day residency with Dennis Freeman sharing American Folktales, relating the unity and perseverance of Americans and a 20-day residency with Marla Hattabaugh as they create a quilt reflecting American history and pride through color, line and geometric shapes creating patterns they learn in math.

Amount Recommended: \$2,500

24 Applicant: **Manzanita Elementary School**

Project Title: Making Connections Through The Arts

Council District(s): 1

Project Description: Support for two residencies featuring artists from the Great Arizona Puppet Theatre and the Yellow Bird Indian Dancers. The Great Arizona Puppet Theatre will present 'O Coyote' stories about the coyote created from legends of three Arizona tribes, the Mojave, Hopi and Navajo. Nancy Smith will introduce students to the different kinds of puppets instructing them on creating their own puppets and how to give the puppets voice. The second component will be the Yellow Bird Indian Dancers who will perform traditional dance and present folkore, artifacts and music to the classes. Various projects will be created: respect shields, flutes and gourd rattles. They will also work with younger students in storytelling.

Amount Recommended: \$2,175

25 Applicant: **Maryland Elementary School**

Project Title: Medieval Days Celebration

Council District(s): 3

Project Description: Support for a five-day residency with Musica Dolce working with two core groups of fifth and sixth graders. One core group will learn the Galliard dance, while the other core group learns the Bransle. Both groups will attend a presentation by a Phoenix Art Museum docent and learn the Pavan dance. A final production incorporating the dances and music learned by the students will be presented to the Maryland community.

Amount Recommended: \$1,750

26 Applicant: **Morris K. Udall-Escuela de Bellas Artes**

Project Title: Go Fish

Council District(s): 7

Project Description: Support for dance specialist, Deborah Meiers to assist students in choreographing an original student production. The students will write a play using a combination of historical and original music. The play will use giant fish puppets on dowel sticks that students will create. Students will study Marine Life and fish movement while painting ten 4'x8' panels as the backdrop of their play. The artist-in-residence will work extensively with student puppeteers on movement techniques and choreography.

Amount Recommended: \$523

27 Applicant: **Mountain View Elementary**

Project Title: Ms. Willa's Stories '03

Council District(s): 3

Project Description: Support for Opendance "Ms. Willa's Stories" educational program. Students, teachers and assistants along with Opendance will perform Ms. Willa's Stories for their community. Students will be dancing, acting, prop making, singing, producing and performing in the program. Two culminating school performances and one community performance will be presented at the end of a 24-day residency.

Amount Recommended: \$1,500

28 Applicant: **Ocotillo Elementary School**

Project Title: Diversity Mural

Council District(s): 5

Project Description: Support for a month-long residency with ceramicist, David Bradley to work with each child to create a tile celebrating his/her ancestry. On a Diversity Celebration Day, families, community members and business partners will be invited to come and create their own tiles. These tiles will then be applied to concrete pillars and wall space within the school. All students will be reading and writing about their cultural backgrounds through their language arts and social studies curriculum. They will then develop a power point presentation to be shared with classmates as well as parents.

Amount Recommended: \$1,900

29 Applicant: **Omega Academy School - Maryvale**

Project Title: We're Excited About Our Community

Council District(s): 7

Project Description: Support for a video project that will provide middle school and high school students with an opportunity to examine and express their feelings on community involvement and their commitment towards volunteering. During after-school hours and on Saturdays, students will work with cinematographer, Dennis Woods to develop a thirty-second public service announcement and a thirty-minute documentary highlighting the process of producing the "We're Excited About Our Community" PSA. These videos will be available to be aired on Channel 99.

Amount Recommended: \$1,000

30 Applicant: **Phoenix Union High School District**

Project Title: Photo Writing: A Journey in Self-Discovery

Council District(s): 4

Project Description: Support for two five-day residencies with author and poet, Rita Magdaleno with teachers and students at Alhambra High School and at North High School. Students at Alhambra will be involved in an activity called "Literacy Through Photography" where they will write a personal narrative based on a family photo of a significant event in their lives and students at North High School will work on a poetry unit, "Cuentos y Memorias: Poetry from Family Stories." focusing on images of home and neighborhood. Student work will be published in the school's literary magazines and be sent to outside journals/magazines for possible publishing.

Amount Recommended: \$1,500

31 Applicant: **Richard E. Miller School**

Project Title: Project Dramatic Diversity

Council District(s): 4

Project Description: Support for an intensive workshop experience in drama for third grade students with Sam, a skilled drama and sign language artist. The curriculum will focus on Lifeskills, such as responsibility, initiative, persistence, integrity and empathy that are an important part of citizenship in social studies. Sam will also work with teachers to use drama and non-verbal communication skills in other areas of the curriculum after the residency.

Amount Recommended: \$1,600

32 Applicant: **SABIS International School**

Project Title: Multi-Cultural Dance & Theatrical Arts Programs

Council District(s): 8

Project Description: Support for an integrated multi-cultural dance and theatre course during and after school with Opendance. Based on their educational programs "Dance Around The World", "Ms Willa's Stories" and "Dance Through American History" the programs will take the children through the world with movement, introduce them to stories and put them into play format and study the popular dances of various eras of American history.

Amount Recommended: \$2,850

33 Applicant: **Solano Elementary School**

Project Title: Solano School Diversity Wall

Council District(s): 4

Project Description: Support for a project that will involve students in the design and creation of a "Diversity Wall." Working with professional artist, Annette Sexton-Ruiz, the students will create a ceramic tile mural for installation on the outside wall of the multi-purpose building. Representing the symbols and imagery from different cultures, students and parents will participate in making the tiles to be used.

Amount Recommended: \$2,850

34 Applicant: **Sunburst Elementary School**

Project Title: Starting With Stories- A New Dawn for the Arts

Council District(s): 1

Project Description: Support for a month-long residency with storyteller, Dennis Freeman. Mr. Freeman will make use of maps, globes and library resources to enhance student learning while teaching elements of story, the art of story collection, story performance and oral language's ability to strengthen writing skills through the application of told story elements.

Amount Recommended: \$1,650

35 Applicant: **Terra Nova Academy**

Project Title: Art: Entwining the Roots of Folklore

Council District(s): 5

Project Description: Support for a six-week residency focusing on techniques of the storytelling art form with Mary Kelly. Ms. Kelly will work with students to transform their symbolic writing into a finished product. Each child will have an opportunity to participate in telling stories through the use of various mediums (puppets, felt board, journal writing, producing a piece). The residency will provide students with an interactive medium, draw upon their diverse backgrounds and cultures and work with students at various levels.

Amount Recommended: \$2,050

36 Applicant: **Vista del Sur Middle School**

Project Title: Dance '03

Council District(s): 7

Project Description: Support for a residency with Opendance Company's "Dance Around the World" Educational Program. The residency will take students on a tour around the world and show how ethnic groups have dances, music and art as an important part of their cultures. The students, teachers and assistants along with Opendance are responsible for dancing, acting, prop-making, singing, producing and performing in a culminating presentation.

Amount Recommended: \$1,550

37 Applicant: **William T. Machan Elementary School**

Project Title: Appreciating Our Differences

Council District(s): 8

Project Description: Support for a Childsplay residency where students will develop team work skills and learn to use the arts to express themselves. Childsplay will meet with teachers during an in-service to share ideas for linking classroom curriculum with theater production. Core classes will meet to explore the acting process, characterization and dramatic structure and the way in which performances are put together.

Amount Recommended: \$1,750
