
PHOENIX OFFICE OF ARTS CULTURE
2002-2003 Grant Funding Recommendations
Arts in Education Organization Projects

Attachment B

1 Applicant: **Arizona State University Herberger College of Fine Arts**

Project Title: Murphy District After-School Partnership

Council District(s): 7

Project Description: Support for a continued after-school partnership with the Murphy School District to enhance community and strengthen family through multi-generational arts programming. Three distinct arts activities will be supported including Village Drumming, Hamilton Hands On!, 1/2 hour piano lessons and drama and communication sessions.

Amount Recommended: \$3,000

2 Applicant: **Ballet Arizona**

Project Title: Class Act (2003)

Council District(s): 1-8

Project Description: Support for "Class Act" the Ballet's educational outreach program that gives children the opportunity to create their own work of art through dance. Students from four selected schools in Phoenix learn basic movement techniques and work collectively to choreograph a unique production. The final production called "Ballet Under The Stars" is presented outdoors at a park located near the schools.

Amount Recommended: \$2,000

3 Applicant: **Childsplay, Inc.**

Project Title: Extended Partnerships w/ Isaac Elementary School District

Council District(s): 1-8

Project Description: Support for a continued partnership with the Isaac Elementary School District. Childsplay will work in eight elementary schools leading teacher-training workshops that build upon the knowledge gained from previous workshops to further teach educators how to use theatre as a teaching tool in the classroom, giving performances of the plays "Panadero: The Bakers Tale" and "The Beauty Machine" and supporting these performances with materials that show how to integrate the theatre experience into the classroom.

Amount Recommended: \$3,750

4 Applicant: **Encore Inter-Active Theatre, Inc.**

Project Title: Setting the Stage for a Better Life

Council District(s): 4

Project Description: Support for a residency with Crittenton Youth Academy to provide improvisational, inter-active theatre as a tool to educate, entertain and encourage personal growth. The goal of the program is to offer a means to problem solving by viewing real life issues from various perspectives through acting and re-acting.

Amount Recommended: \$1,613

5 Applicant: **Frank Lloyd Wright Foundation**

Project Title: Wright For All Ages

Council District(s): 7

Project Description: Support for a collaborative program with Wilson Elementary School and Frank Lloyd Wright Foundation's Educational Outreach Program. The education director, Shawn Rorke-Davis, will work with ninety 4th, 5th & 6th grade students during a 45-day residency throughout the 2002-2003 school year. Fourth graders will design a stained glass window panel executed on architectural vellum and transparencies based on Wright's window designs. Fifth graders will work in teams of two, design individual rooms as part of large home and complete a floor plan before beginning to develop imaginative furniture pieces. Sixth graders will become client/architect/builder of individual homes using Wright's concepts of interior space.

Amount Recommended: \$3,203

6 Applicant: **Free Arts of Arizona**

Project Title: On Your Toes!

Council District(s): 1-8

Project Description: Support for a dance program partnering with Ballet Arizona for Thomas J. Pappas School. Free Arts of Arizona is one of the school's primary partners for bringing creative arts programming into the school's curriculum. The project will provide ballet instruction for two classes each of first and second graders to develop greater awareness and control of their bodies, develop gross motor coordination skills, learn the basics of rhythm and movement, increase their ability for motor sequencing and use creative movement as an expression of feeling.

Amount Recommended: \$1,914

7 Applicant: **Great Arizona Puppet Theater**

Project Title: Reach Out With Puppets '03

Council District(s): 8

Project Description: Support for the theater's "Reach Out With Puppets" program which offers free tickets to students and educators involved in the Phoenix Head Start Program. Teacher study guides will be provided to each classroom along with student activity sheets. The goal of the study guides is to reinforce the Arizona Arts Standards for the Arts in Theater and Language Arts and the Head Start Developmental Checklist.

Amount Recommended: \$3,250

8 Applicant: **Phoenix Early Music Society**

Project Title: Music Residencies by Musica Dolce

Council District(s): 8

Project Description: Support for two residencies at Lowell and Edison Elementary schools with Musica Dolce to introduce 6th graders to the music of the Middle Ages and the Renaissance periods. Students will learn such dances as the pavan, galliard and bransle and perform them at a final program. In addition, students who have been learning the recorder will work with their music teachers in advance and perform their music with Musica Dolce at the final program.

Amount Recommended: \$2,975

9 Applicant: **Phoenix Symphony Association**
Project Title: Classroom Concerts '03
Council District(s): 1-8
Project Description: Support for five Classroom Concerts in Phoenix schools designed to provide student sin grades K-8 with an introduction to orchestra music. The Classroom Concert Series brings the Sinfonietta (the string players of the Phoenix Symphony) to schools for educational concerts. Each school receives a specialized Teacher Guide developed in alignment with the Arizona Arts Standards, Materials include an introduction to the orchestra's musical instruments, a detailed list of musical terms and concepts, a brief history of symphonic musis compposer and conductor biogrraphies, historical information about the works being performed and suggestions for cross-curriculu classroom activities and assignments.
Amount Recommended: \$3,000

10 Applicant: **Phoenix Theatre**
Project Title: History To Life In The Classroom
Council District(s): 1-8
Project Description: Support for a residency with Villa Montessori School that includes teacher in-service training on using drama strategies and playwriting techniques to assist teachers in grades 1-3 to explore their lesson plans on European culture through drama, a field trip to Phoenix Theatre to see a production of "The Quiltmakers Gift" and 32 classroom hours of insruction aimed at turning selected portions of Greek history, culture and mythology into a staged production using devising skills such as tableau, improvisation, pantomime, storytelling and playwriting.
Amount Recommended: \$1,967

11 Applicant: **Rosie's House: A Music Academy for Children**
Project Title: Suzuki Strings Program at Sullivan
Council District(s): 7
Project Description: Support to maintain a Suzuki Violin after-school program at William R. Sullivan Elementary School. This music program involves children from K-4th grades who otherwise would have no access to private music lessons. Grant funds will be used for artistic fees and to provide each child with a Suzuki book, tape, violin and violin supplies.
Amount Recommended: \$3,000

12 Applicant: **Southwest Human Development Inc.**
Project Title: Arizona Wolf Trap '03
Council District(s): 4-8
Project Description: Support for a seven-week, 14-session program designed to help the children with curriculum topics by having them participate in creating their own songs, dances and stories. Attention is given to language development, pre-math skills and pre-reading skills for Head Start children. Each classroom receives "Stages of Learning", a compilation of drama,music and movement activities created by Wolf Trap Artists with audio tapes titled "ArtsPlay" for parents. The combination of training workshops and instructional materials allows the teacher to integrate the arts into an ongoing curriculum and parents to incorporate into their activities at home.
Amount Recommended: \$3,000

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Applicant: **Theater Works**

Project Title: Books Alive! (2003)

Council District(s): 5,7

Project Description: Support for the "Books Alive" program that encourages children to read and stimulates their imagination by presenting literature through the performing arts. Performances of the Ransom of Red Chief, Pageant and Pinocchio will take place in the Cartwright School District. Prior to each production, teachers receive a study guide with related activities and lesson plans that integrate the play into other curriculums such as social studies and language arts. Theater Works supplies each teacher with the book the play is based on and each student attending the performance receives an individual copy of the book.

Amount Recommended: \$2,500
