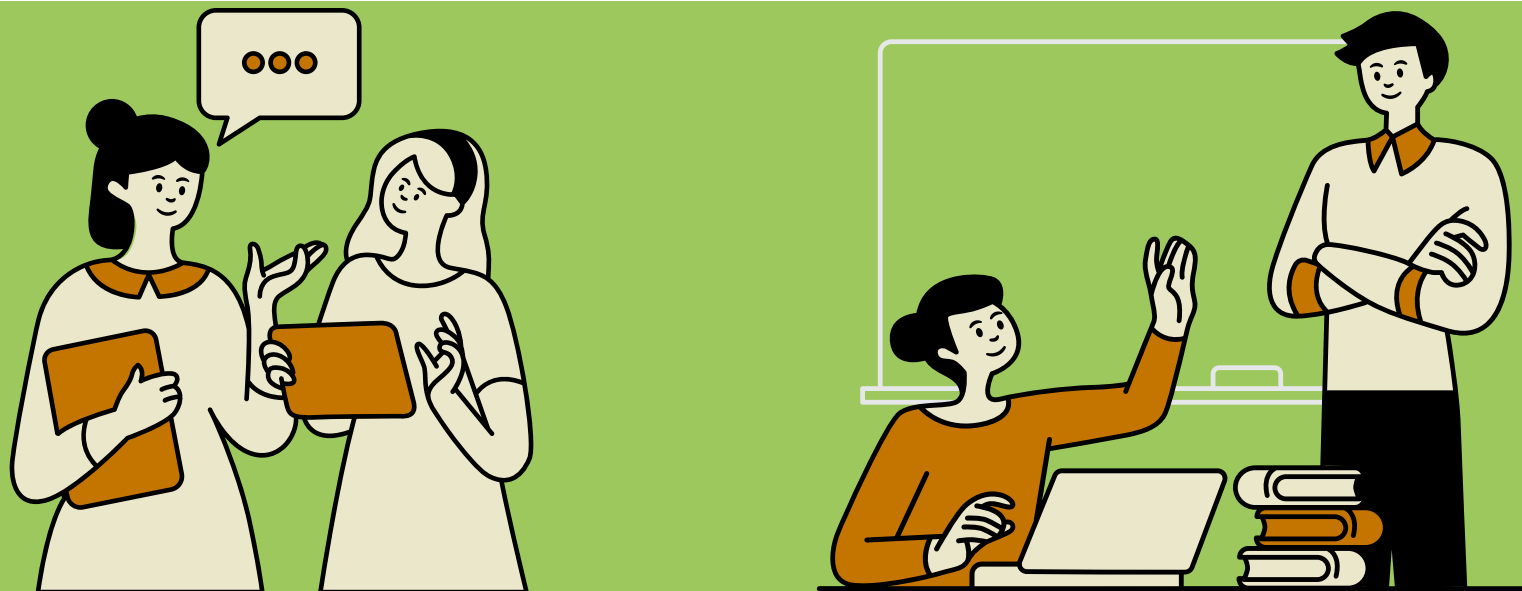


Tips to Initiating a Sustainability Project on Campus

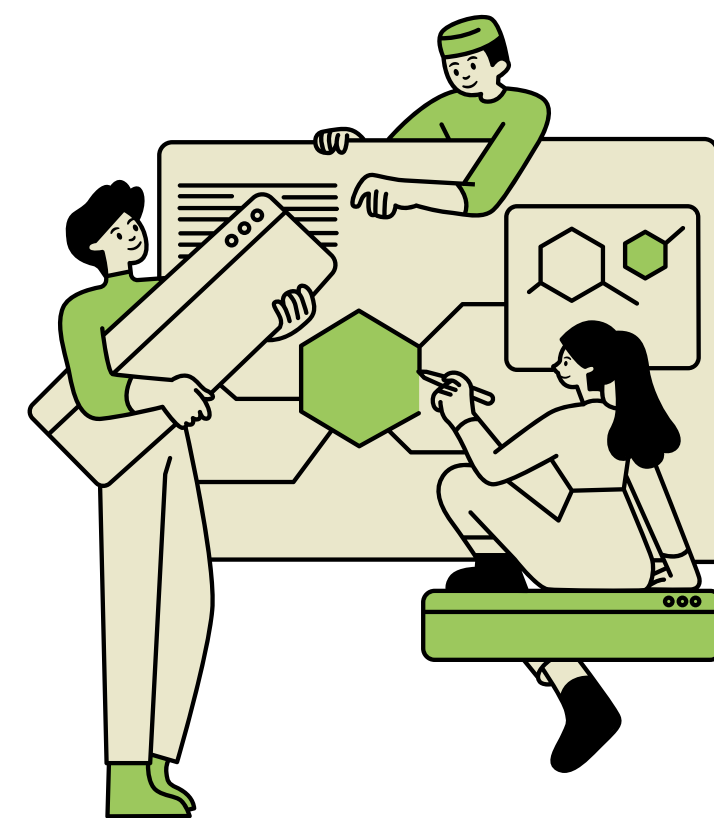


Speak to Faculty:

- Contact faculty/district members responsible for the systems surrounding the sustainability issues.
- Make sure to identify the sustainability issue on campus before reaching out.
- Make sure to ask teacher advisors and Stugo on who to contact.
- **Ex:** notifying a teacher advisor there is a lack of recycling bins/services available on campus.

Research Issue/Run Environmental Audit

- Get data on how the sustainability issue impacts campus.
- An environmental audit serves to highlight the finances and impact of a given issue, often revealing a fault in the current system that could be changed.
- Local non-profits can assist with conducting an environmental audit, and they could lend resources to better research a solution (some non-profits can also provide services that will address a sustainability concern too).
- Additionally, general research on the sustainability issue can also be gathered to support a case (negative effects on campus, health and environmental concerns, equitable education, possible solutions, etc.).
- Research online case studies that have involved a similar sustainability issue on campus; these can contain applicable solutions and/or useful guidelines .

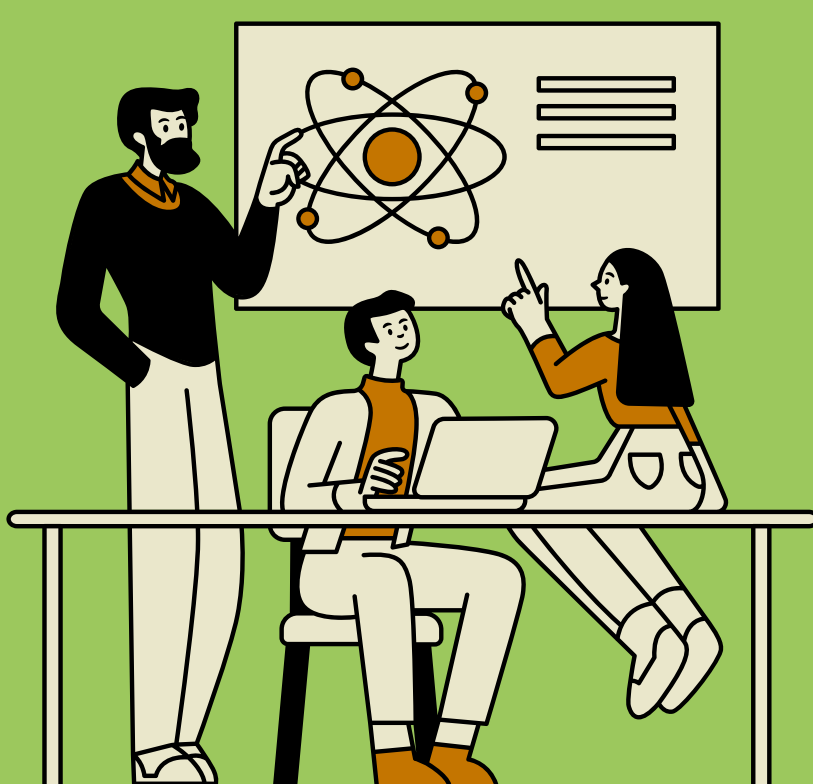


Gather Support from Stugo and Environmental Clubs:

- Peers (students, teachers, faculty, etc.) should be recruited to assist with advocating.
- Include campus clubs to assist with organizing any information sessions and outreach that may need to be held on campus.
- Create a student-initiated petition either calling for student action or for a change of district policy.
- Launch an online survey to gauge the concern that peers have on campus.

Educate Peers and Community:

- Students should be informed on what campus systems may be affecting them, especially if the sustainability issue contains health and safety concerns.
- Host outreach events on campus during school hours to educate peers on the sustainability issue and its possible solutions.
- Peers should also be surveyed to gauge if they would approve of a sustainability project/plan.
- Include comments and opinions directed to faculty and ask for petition signatures.



Present to District Administration:

- Meet with school or district administration to officially address the sustainability issue (this meeting should serve as a presentation, calling administration to act).
- It is paramount that any signed petitions from peers, an environmental audit and/or in-depth research, community feedback, and possible solutions are discussed.
- Provide some project ideas that would address the issue; either gained from researching an applicable case study or local non-profits/stakeholders.
- Don't forget to introduce grant funding in the discussion as well: grants can be continually applied for and are an avenue to funding sustainability projects.
- This meeting should result in administration realizing the issue at hand and discussing next steps to address the issue.